Why establish a School of Graduate and Advanced Studies?
A School of Graduate and Advanced Studies will increase the impact of our research programs and streamline the development and support of collaborative initiatives while maintaining Dartmouth’s high levels of quality. By establishing the School, Dartmouth also demonstrates its commitment to postgraduate scholars and to the role of research in education for all students.

Through the School we will:
• Raise awareness of the quality and impact of our graduate programs and research
• Provide the infrastructure for the development of new, cross-departmental and cross-school initiatives;
• Strengthen professional development for graduate students and postdoctoral fellows; and
• Create a compelling case for support from new funding sources.

What is the purpose of graduate studies at Dartmouth?
Graduate studies is integral to Dartmouth’s ability to fulfill its core mission to educate and prepare graduates who will have a positive impact in the world and to create knowledge through scholarship and research.

Since 1885, Dartmouth has offered graduate degrees in select areas of excellence, underscoring the importance of inquiry and discovery through research at all levels of education. Dartmouth’s graduate programs and postdoctoral scholars bring energy and new ideas to their work with faculty, stimulating faculty thinking and enabling critical research, especially in STEM fields.

Who proposed the establishment of the School of Graduate and Advanced Studies?
During the 2012-2013 campus-wide strategic planning process, the 'Graduate Education for the Future' working group proposed the formation of a Dartmouth Graduate School. In parallel, the working group on 'Research, Scholarship, and Creativity' proposed the creation of a School of Advanced Studies.

In 2013, President Hanlon shared a vision of extending Dartmouth’s impact on the world by increasing support for graduate students and postdoctoral fellows. He expressed support for the formation of a graduate school home as previously proposed. In 2014, Provost Dever convened a faculty task force to develop a specific proposal for the establishment of a school, with membership representing all faculties on campus.

Which programs will be included in the School?
The School will oversee the 16 Ph.D. and 12 Master’s programs currently supported by the Graduate Studies Office. The School will also support some aspects of the Master of Engineering Management and Master of Public Health programs, as well as postdoctoral scholars across the institution. Professional schools will continue to oversee most professional school degrees, including the MBA and MD.
**Who will teach in the School?**
Faculty across Dartmouth will continue to teach and mentor graduate students. At this time, there are no plans to formally define or appoint a graduate faculty.

**Will the number of graduate students or postdoctoral fellows increase?**
The establishment of the School is not intended to lead to an expansion of our postgraduate programs or enrollments. However, the School would have the capacity to fully support new programs that faculty might develop.

**What services will the School of Graduate and Advanced Studies provide?**
All of the services currently offered through the Graduate Studies Office will continue to be provided by the School, including: recruitment and admissions, administration of graduate courses, judicial affairs, career counseling, student activities and advising, alumni relations and development functions.

The School will provide expanded professional development opportunities for graduate students, offer additional courses and workshops (e.g. Communicating Science, Scientific Writing, TA Training), and expanded support for English primary and non-primary student writing and speaking skills.

Additionally, an Assistant Dean of Postdoctoral Affairs will be established to serve as an advocate and resource for Dartmouth’s postdoctoral scholars (including the Society of Fellows). The Assistant Dean will coordinate professional development activities, provide personal and career counseling, and be the liaison to the College’s Postdoctoral Association.

**Will the School be housed in its own building?**
There are no plans for a new building to house the School. Administrative support for the School will be located within existing office spaces. The Task Force report did identify the need for dedicated graduate student social space.

**Are there opportunities for departments and programs that don’t currently offer graduate degrees?**
The School will provide a mechanism for all departments and programs to more nimbly collaborate with other departments, programs, and schools to develop new initiatives. The School’s infrastructure will lend itself to supporting programs and activities for graduate students and postdoctoral scholars that fall outside of any single department or school.

**Will central support for graduate studies and postdoctoral programs be increased?**
Dartmouth’s senior leadership team is fully committed to the creation and support of a School of Graduate and Advanced Studies. We expect that current levels of institutional support for graduate studies and postdoctoral programs will be carried forward. The Task Force report identified areas where future investments could be made to strengthen programs or create areas of distinction. Additional funding strategies and sources will continue to be explored as appropriate.
How will the School strengthen the experience for undergraduates?
Dartmouth offers a best-in-class educational experience for undergraduates through our faculty who excel at both teaching and research. Graduate students and postdoctoral scholars enable top faculty, particularly in STEM, to engage in high-impact research and scholarship. A School of Graduate and Advanced Studies will allow us to successfully compete to recruit and retain the most talented faculty, who will in turn bring their passion for discovery and innovation to the undergraduate classroom. The School will also seek to increase opportunities for postgraduates to guide undergraduates by serving as research mentors and role models.

Will GRAD impose a ‘tax’ on training grant or research grant tuition?
No. In fact, the School will eliminate existing central ‘taxes’ on some training grants. Going forward, no tuition will be retained by the School of Graduate and Advanced Studies. Instead, tuition will be fully allocated to the Schools who apply for and receive the awards, incentivizing training grant applications.

Why is a per-student fee planned?
The School of Graduate and Advanced Studies will implement an annual per-student fee, charged to graduate programs. The fee replaces current ‘taxes’ on training grant tuition and avoids relying on tuition recovery. Because School services support all graduate students, it is more equitable to charge a per-student fee than to charge only those grants that provide tuition recovery. This model also ensures that resources will scale with the size of the graduate student body.

What is the approval process for the School of Graduate and Advanced Studies?
Dartmouth’s Board of Trustees needs to approve formation of a new school. At the November 2015 General Faculty meeting, the faculty will be asked to vote to recommend that the Trustees establish a School of Graduate and Advanced Studies.